Speech and Language Therapy:
Improving Clinical Practice

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Abstract:
As SLTs we are often searching for ways in which we can improve therapy and obtain better outcomes for our clients. We may ask how can I improve clinical practice? Am I using the best therapy approach for this client? Is this enough? Should I see the client more, or less, frequently? How do I know if I am doing the best therapy, or if the dosage (frequency and duration) is enough? The answer is to use evidence-based practice. The problem is, there has been little research done on treatment efficacy across all disorder types, particularly on dosage - how much therapy and for how long. If we cannot find the evidence using evidence-based practice, the only way we can determine the answers to these questions is to do the research ourselves. But who has time for that? This seminar describes one approach to gathering data on treatment outcomes from our daily work, with a view to improving clinical practice.

February 6, 2015 (Friday)
5:30 – 6:15 pm
Room 750, Meng Wah Complex, HKU
(Chair: Dr SP Law)

About the speaker:
Stephanie Stokes is Professor and Head, Department of Communication Disorders, University of Canterbury, New Zealand. She worked at the University of Hong Kong 1991-2002, and has also held posts in Australia and England. She has authored over 70 research articles, many of them on Cantonese. Stephanie has served as the Associate Editor for the Journal of Child Language, and the Journal of Speech, Language, and Hearing Research (ASHA). She was honoured to receive the American Speech, Language and Hearing Association (ASHA) Distinguished Service Award in 2013 for her career accomplishments.

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